

Class I Lent Term 2018

Areas of the curriculum where you may be able to help your child. Thank you for your continued support.

Mrs Emery

<p>English <i>Mrs Emery</i></p>	<p>Try to read some traditional fairy stories, sharing so that you read some and your child reads some. Visit the library and encourage your child to make their own choices: looking at the front and back cover for information. Predict what may come next and summarise what happens in stories. Help develop independence by both of you talking about strategies that are helpful when reading unfamiliar words. Continue with Reading Eggs at short, regular intervals.</p>
<p>Maths <i>Mrs Emery</i></p>	<p>Recite numbers from any starting point up to 100, asking what comes after, before or in between...Can you do it in 10's. Can you count in 2's and 5's? Find pairs of numbers that add to make 10, 20 or even 100. Allow your child to pay in shops, choosing the coins they think will be needed and let them weigh things and compare measurements if they are helping you with cooking at home. Look for and name 3D shapes amongst everyday objects. Mathszone.co.uk is also great for games which apply skills children have learnt in school.</p>
<p>Spanish <i>Señora Tourigny</i></p>	<p>Ask your child to teach you Spanish words! Can he or she say the days of the week or name common zoo animals and pets in Spanish? Please encourage them to sing the Spanish songs we learn in class.</p>
<p>Science <i>Mr Webb</i></p> <p>Computing <i>Mrs Emery</i></p>	<p>Talk to your child about their 5 senses – what they like to see, hear, smell, touch and taste. Can you identify how each can be different and then use words to describe them? Go outside together and explore the impact of this time of year upon local plants and animals. Look for clues that Spring is on its way! How has it been different this year?</p> <p>In Computing we will be learning about e-safety –Discuss safety online with your child, what their personal information is and who it should and shouldn't be shared with. We will then look at simple algorithms and programming. Go around your house and see how many things your child can find that happen because of an instruction or action e.g. a light comes on because you press a switch,</p>
<p>Humanities <i>Mrs Emery</i></p>	<p>RE. Talk about special days we have in our families and how we celebrate them. We shall be looking at special books to Christians and Muslims focussing on the Bible and the Koran. Share any stories from these you may know with your child.</p> <p>Topic. Talk about famous historical figures such as Robin Hood and Dick Turpin. Why did they do what they did? How do we find out about things that happened before we were born?</p> <p>Share, explore and talk about any simple maps you may have at home or in the car. Go on an adventure using a map to find your way!!</p>

<p>Art <i>Mrs Byrne</i></p>	<p>Art: We are looking at portraits and artists who are famous for using portraits in different styles. We shall also be using clay to create a variety of pieces.</p>
<p>Music <i>Mrs Barnes</i></p>	<p>Encourage your child to listen to a wide range of music.</p>
<p>Sport <i>Mrs Emery and Mr Phillips</i></p>	<p>Play ball sports with your child and play games that allow them to move around. Practise throwing and catching with accuracy and dribbling a ball in a controlled manner. Go for a family swim.</p>
<p>PSHE <i>Mrs Emery</i></p>	<p>As we start a new year we are looking at how we can be even better learners than we were last year. Make a resolution with your child that they can work on throughout the year e.g. listen carefully, stay motivated when something is challenging etc.</p>